



**The Response to the Cry of the Earth** is a call to protect our common home for the wellbeing of all, as we equitably address the climate crisis, biodiversity loss, and ecological sustainability. Actions could include the adoption of renewable energies and energy sufficiency measures, achieving carbon neutrality, protecting biodiversity, promoting sustainable agriculture, and guaranteeing access to clean water for all.



**The Response to the Cry of the Poor** is a call to promote eco-justice, aware that we are called to defend human life from conception to death, and all forms of life on Earth. Actions could include projects to promote solidarity, with special attention given to vulnerable groups such as indigenous communities, refugees, migrants, and children at risk, analysis and improvement of social systems, and social service programmes.



**Ecological Economics** acknowledges that the economy is a sub-system of human society, which itself is embedded within the biosphere—our common home. Actions could include sustainable production and consumption, ethical investments, divestment from fossil fuels and any activity harmful to the planet and the people, supporting circular economies, and prioritizing care labour and protecting the dignity of workers.



**The Adoption of Sustainable Lifestyles** is grounded in the idea of sufficiency, and promoting sobriety in the use of resources and energy. Actions could include reducing waste and recycling, adopting sustainable dietary habits (opting for a more plant-based diet and reducing meat consumption), greater use of public transport, active mobility (walking, cycling), and avoiding single use items (e.g. plastic, etc.).



**Ecological Education** is about re-thinking and re-designing curricular and institutional reform in the spirit of integral ecology in order to foster ecological awareness and transformative action. Actions could include ensuring equitable access to education for all and promoting human rights, fostering Laudato Si' themes within the community, encouraging ecological leadership (students, teachers), and ecological restoration activities.



**Ecological Spirituality** recovers a religious vision of God's creation and encourages greater contact with the natural world in a spirit of wonder, praise, joy and gratitude. Actions could include promoting creation-centred liturgical celebrations, developing ecological catechesis, retreats and formation programmes, and praying in nature.



**Community Engagement and Participatory Actions** encourage the development of cultures and policies that protect our common home and all who share it. Actions could include promoting advocacy and developing people's campaigns, engagement with decision-makers, and encouraging rootedness and a sense of belonging in local communities and neighbourhood ecosystems.

