



LSAP – PILGRIM-PEDAGOGY: EDUCATION & KNOWLEDGE

"The world starts in man" – sketches of a PILGRIM pedagogy.

The pedagogical way - the religious-ethical-philosophical educational dimension for all subjects

Perceive > the interconnected world as it is

Following the basic pattern of the working class youth, founder of the CAJ association, Belgian worker priest, later Cardinal Joseph Cardijn (1882-1967): See – judge – act

Sense comes through the senses – Viktor Frankl

All five sense organs,

including the 6th sense, mentioned by Konrad Lorenz

Marvel / Amazement > at new evidence

Wonder is the beginning of religion / thought – Aristotle

It is the starting point of spirituality

Interpretation – meaning – significance

Be affected > by the beautiful and the terrible

Empathy – Let something go to your heart

desire for more, for security, abundance, fulfillment

Gratitude and joy

Reflect > on causes and facts

Asking is the beginning of science Science: what, who, when, where, how

Philosophy / religion: where do we come from, where are we going,

what are we in the world for

Become Aware > acquire new knowledge

Science pervade life

"Live consciously - giving future"

Knowledge – conscience – awareness – action

Create Relationship > gain empathy for life

Only the relationship / empathy creates a new quality

Life change

Education needs relevance to life - relationship skills

The love of creation: "falling in love with" like Francis of Assisi

and Bill Mollison, Tasmania - permaculture, etc.

Learn New Ways > develop new courses of action

Creation consciousness educational task

Responsibility for creation ethical impulse

Care for Creation religious call

The *8 Re-s*

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