



## LSAP – PILGRIM-PEDAGOGY: SCHOOLS & INSTITUTIONS

### EDUCATION FOR SUSTAINABLE DEVELOPMENT & SPIRITUALITY

**PILGRIM** links education for sustainable development with spirituality in the religious-ethical-philosophical educational dimension as a result of the research project 2002/3. It directs the gaze towards a sustainably secure future by encouraging changes in action and by strengthening trust in the present.

### SPIRITUALITY IN SUSTAINABILITY

Even in a secularized and secular world, there are existential questions that affect the concrete way of life. The questions in life affect all people at all ages: Why am I there? How do I want to live? What is good? A deep view of the world arises from the respective learned, lived and reflected religion, and spirituality grows.

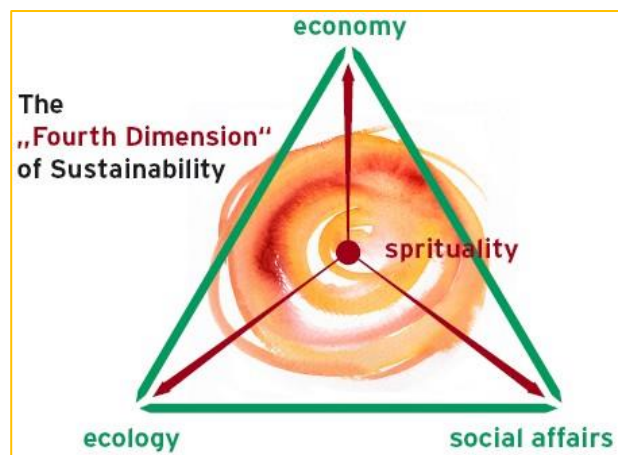
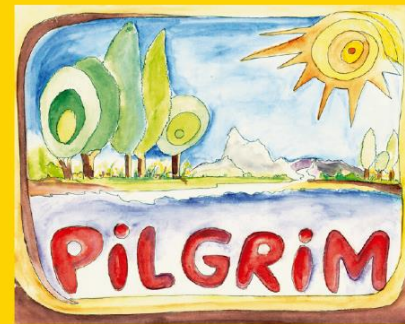
Therefore, in our understanding of sustainable development, we see spirituality as the “fourth dimension” in addition to the three pillars of sustainability - ecology, economy and social issues.

**Ecology** is thus experienced as astonishment about the world, as reflection on the place and the task of man.

**Economy** then appears as a gift and a task, work as a form of service to God and man. Social becomes a mandate to see all people in their dignity and likeness to God.

**Spirituality** can therefore enrich and bring together the various educational contents, encompass the whole person and promote commitment to sustainable development. Who knows what for, can change his behavior. See the world with sacra mente ...

**LIVING CONSCIOUSLY • GIVING FUTURE**



### COMPETENCIES

The participants should

- can experience the world as God's creation
- Be able to deal responsibly with creation, people and all living beings
- Understand the economy in the service of life and for those around you
- Being able to perceive globalization as an opportunity for more solidarity
- To be able to advocate for people-friendly economic and financial practices
- be able to have a positive attitude towards their own living conditions
- Being able to develop respect for life itself - the Mysterium Vitae

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**International Education Network PILGRIM**

1050 Vienna, Wiedner Hauptstraße 97 Austria ZVR 967414110 office@pilgrim.at pilgrim.at

[www.pilgrim.at](http://www.pilgrim.at)



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